

Austin's Butterfly – A Lesson in Quality of Work and Peer Review

Activity Title: Learning Critique and Project Revision in Art

Teacher: Heidi Wong

Grade Level: 6-8

Media: Drawing – Pencil, colored pencil, oil pastel, sharpie

Time/Number of Sessions: 1 45 minute Session

Objectives:

VA7.RE.2 Critique Personal works of art and the artwork of others, individually and collaboratively, using a variety of approaches.

a. Engage in supportive peer review through formal and informal assessment and idea development.

VA7.CN.2 Develop life skills through the study and production of art.

a. Identify and build artistic skills and habits of mind that supports a variety of careers (e.g. higher order thinking skills, tolerance for ambiguity, judgement and the absence of rule, finding structure in apparent disorder, problem-solving skills, perseverance, creativity.)

Evaluation/Assessment:

Students will respond to the video by reworking their artwork as well as by using the flipgrid video to record a short video where they describe what they learned from the lesson.

Flipgrid Link: <https://flipgrid.com/68345959>

Procedure:

1. Students will be greeted and asked to draw a butterfly for their preliminary sketch.
2. Students will be introduced to the subject of critique in the art room and the importance of looking at and discussing artwork of our peers and of famous artists.
3. Students will watch a video called Austin's butterfly.
4. Students will be asked questions and partake in a discussion about the critique process and Austin being willing to learn and take constructive directions from his peers and teacher.

5. Students will draw another butterfly. This time including greater details and color.
6. Students will answer the question: “What would happen if we decided to use our words to lift each other up and help each other succeed instead of tearing others down?”

Art Materials (visuals, books, posters, websites, etc.):

Austin’s Butterfly video with Ron Berger <https://youtu.be/C5lhP6fvyA0>

Vocabulary:

Critique
Growth Mindset
Quality
Excellence
Craftsmanship
Criticism
Constructive Criticism
Draft
Revision
Describe
Analyze
Interpret
Judgement
Elements of Art
Principles of Design

Technology:

CTLS – this lesson will be given online using the CTLS system
A student recording to a flipgrid will be used as an exit ticket. Students will be asked to describe one thing they learned in detail in today’s lesson. Link is here: <https://flipgrid.com/68345959>

Accommodations:

ELL students – This video is in English and moves quickly, Auto-translated subtitles will be added for the English language learners to read while watching the video.

Video will be available for students to view if the students need more time understanding the concepts.

Interdisciplinary/Cultural Connections:

Quality of work is something that is important across all subjects and is a valuable life skill that will follow us throughout our life when we turn in work when we go college or we enter our career field. This concept of listening to constructive critique and being able to listen and use feedback to improve our work is a valuable life skill and founded in the foundation of the standards taught in art in Cobb County and the state of Georgia.